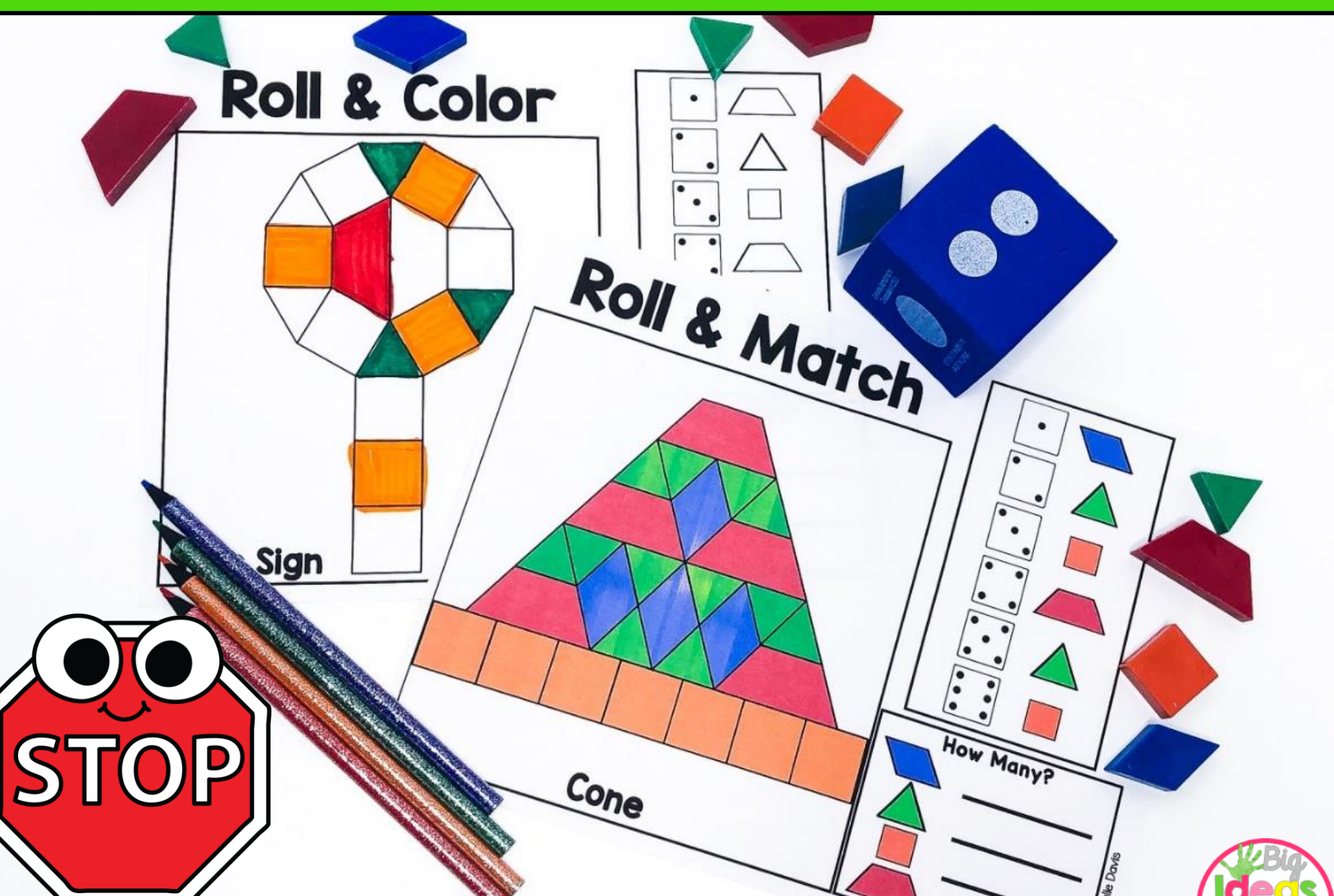


Roll & Match

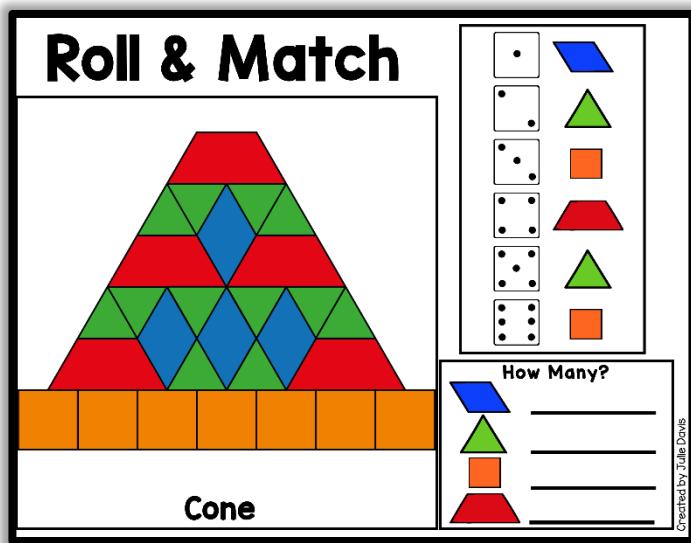
TRANSPORTATION SYMBOLS



10 different designs with 2 choices for each!

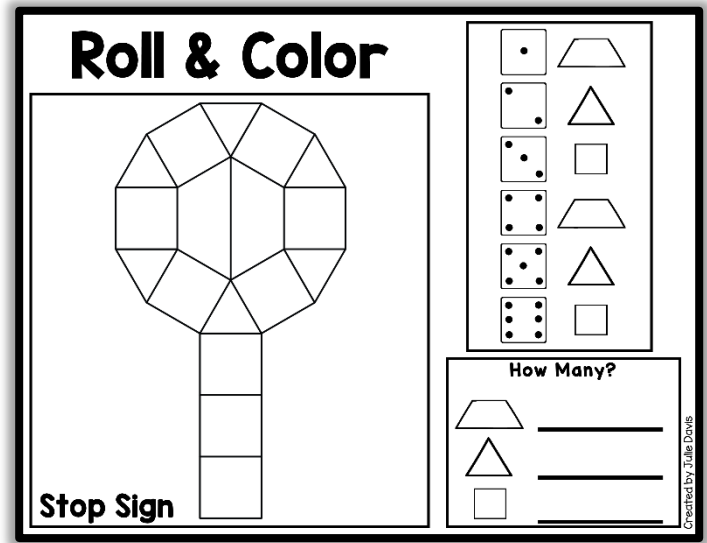
Instructions

Roll & Match



Students will use a dice to roll a shape. The student will then find and name the corresponding shape, find a pattern block the same shape, and place it on the mat. Students will keep rolling and match until the mat is full. When the mat is complete, the student will count how many of each shape and write it in the box.

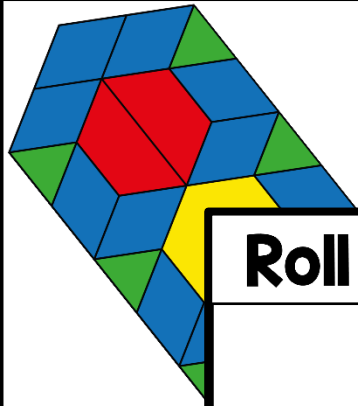
Roll & Color



Students will use a dice to roll a shape. The student will then find and name the corresponding shape, find the matching pattern block, and color it the same color. Students will keep rolling and coloring until the mat is full. When the mat is complete, the student will count how many of each shape and write it in the box.

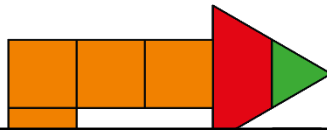
Roll & Match

Roll & Match



Traffic Light

Roll & Match



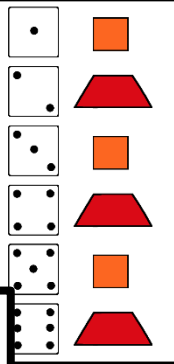
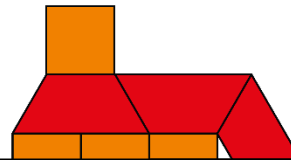
Roll & Match



Roll & Match



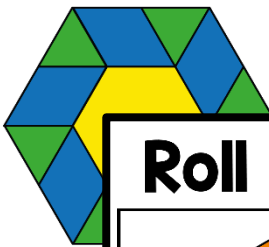
Roll & Match



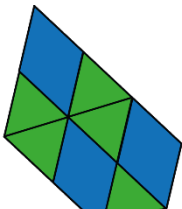
How Many?

Created by Julie Davis

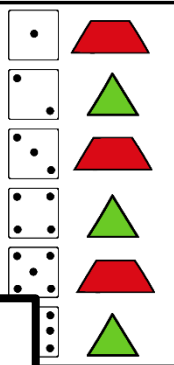
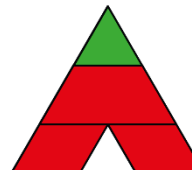
Roll & Match



Roll & Match



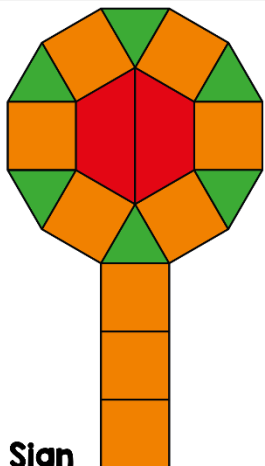
Roll & Match



How Many?

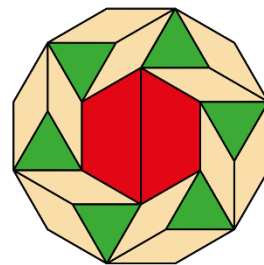
Created by Julie Davis

Roll & Match

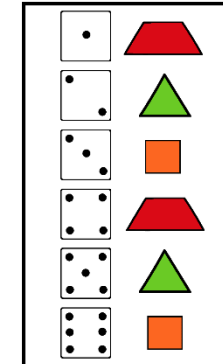


Stop Sign

Roll & Match

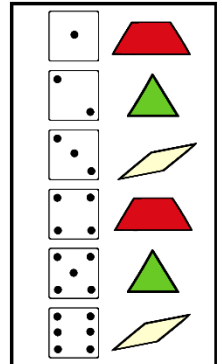


Tire



How Many?

Created by Julie Davis



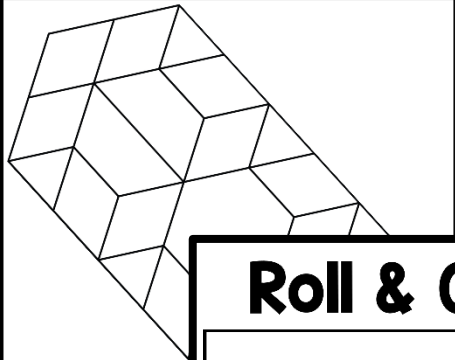
How Many?

Created by Julie Davis

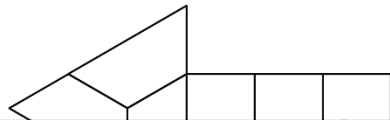
10 color images included

Roll & Color

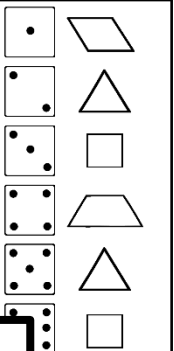
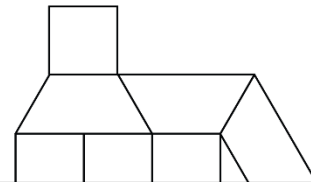
Roll & Color



Roll & Color



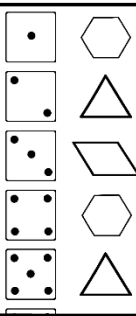
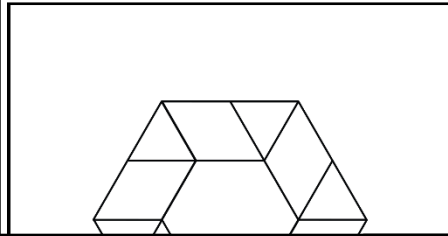
Roll & Color



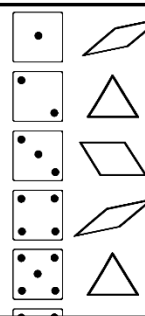
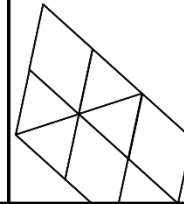
How Many?

Created by Julie Davis

Roll & Color



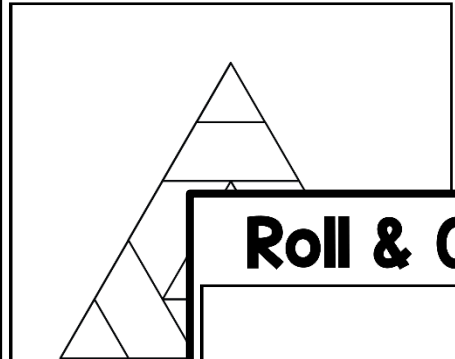
Roll & Color



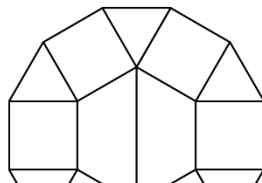
How Many?

Created by Julie Davis

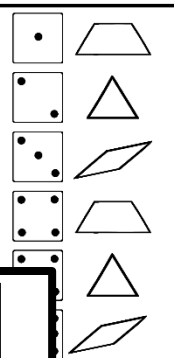
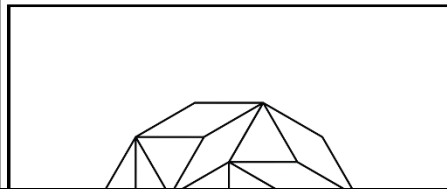
Roll & Color



Roll & Color



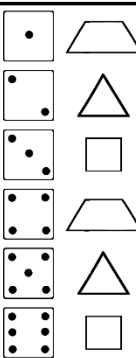
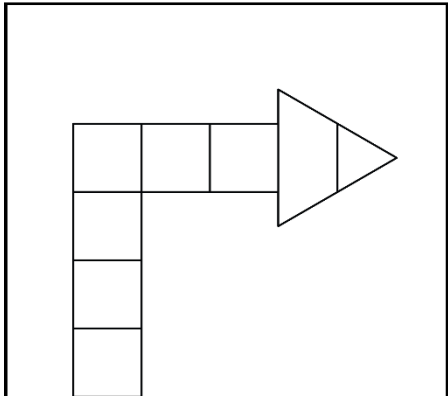
Roll & Color



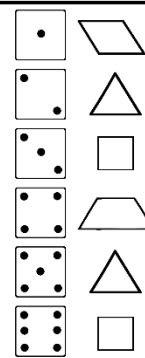
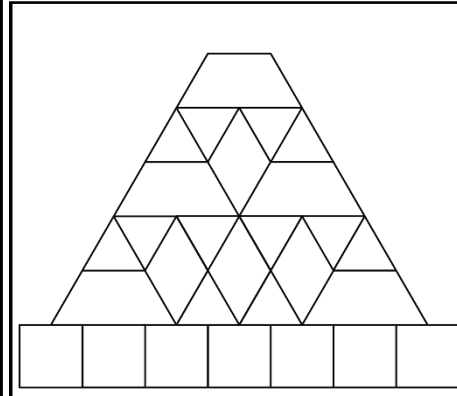
How Many?

Created by Julie Davis

Roll & Color



Roll & Color



How Many?

Created by Julie Davis

Arrow

Cone

10 blackline images included