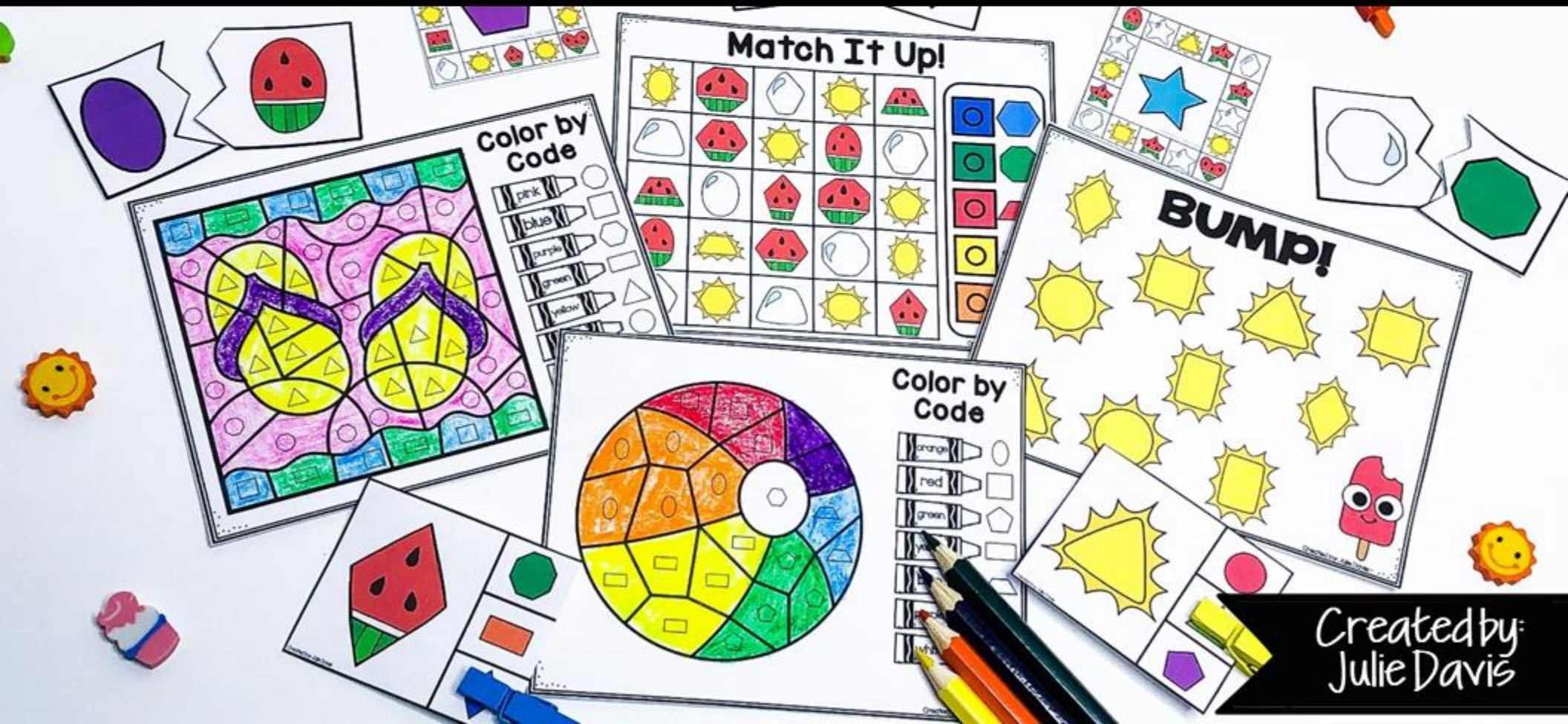


# SHAPES GALORE

# Summer

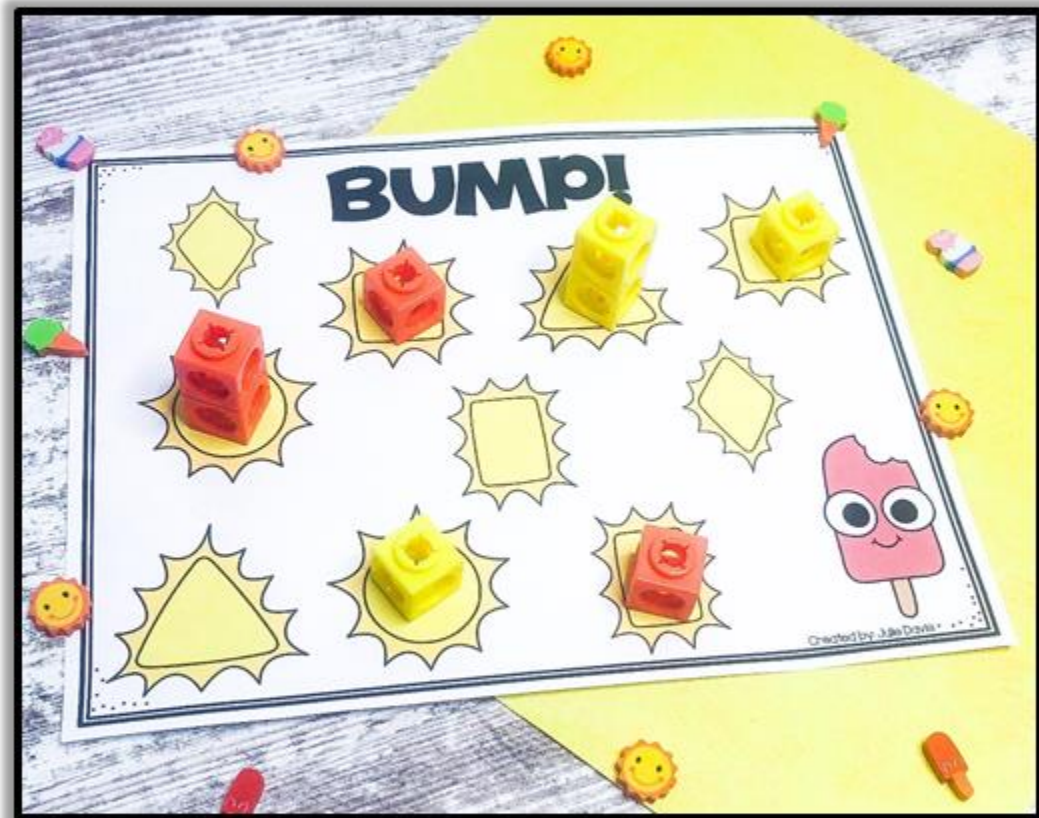


# BUMP!

**Prep Work:** Print and laminate, each bump mat and spinners. Cut out the spinner. See slide 2 for Spinner Prep.

**Additional Materials:** Each student will need 10 snap cubes of the same color but a different color than their partners cubes.

**Directions:** Each student starts with 10 cubes. One student will spin the spinner and place their cube on the matching shape. If there is a cube on the shape, the student can bump it off. If there is two cubes on the shape, it cannot be bumped off. The first player to use all of their cubes wins!

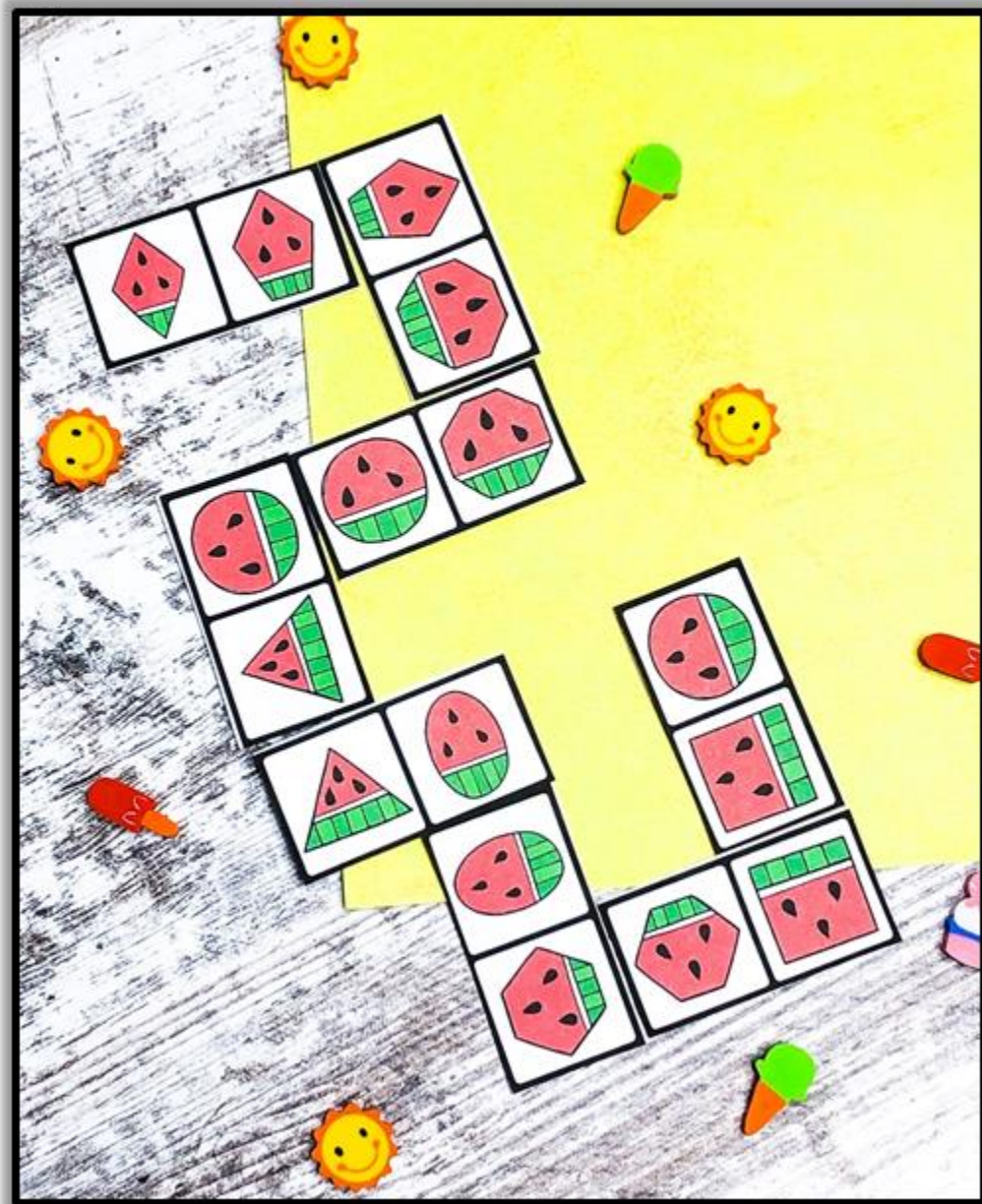


# Dominoes

**Prep Work:** Print, laminate, and cut each domino piece. There should be two images on each domino piece after cut.

**Additional Materials:** Students will not need any additional materials.

**Directions:** Students can work independently or with other students. Each player gets 5 dominoes. Place one domino piece on the table. Students will take turns using their piece to try and put a domino on the table that matches a picture already there and placing the matching pictures together to form a chain. The chain develops randomly and can go in any direction. Game ends when all pieces are played.



# Roll and Cover

**Prep Work:** Choose either color or B&W version. You can print B&W version on colored paper! Print and laminate each board. Cut boards in half to have 2 boards. Choose which dice works best and see slide 3 for dice prep.

**Additional Materials:** 12 snap cubes (2 sets different colors if playing with a partner)

**Directions:** Students will roll the dice and name the shape rolled. Students will then find the matching shape on their board and cover it up with their cube. Students will keep rolling and covering until the board is filled. If playing in partners, they will take turns rolling and covering until the board is filled.

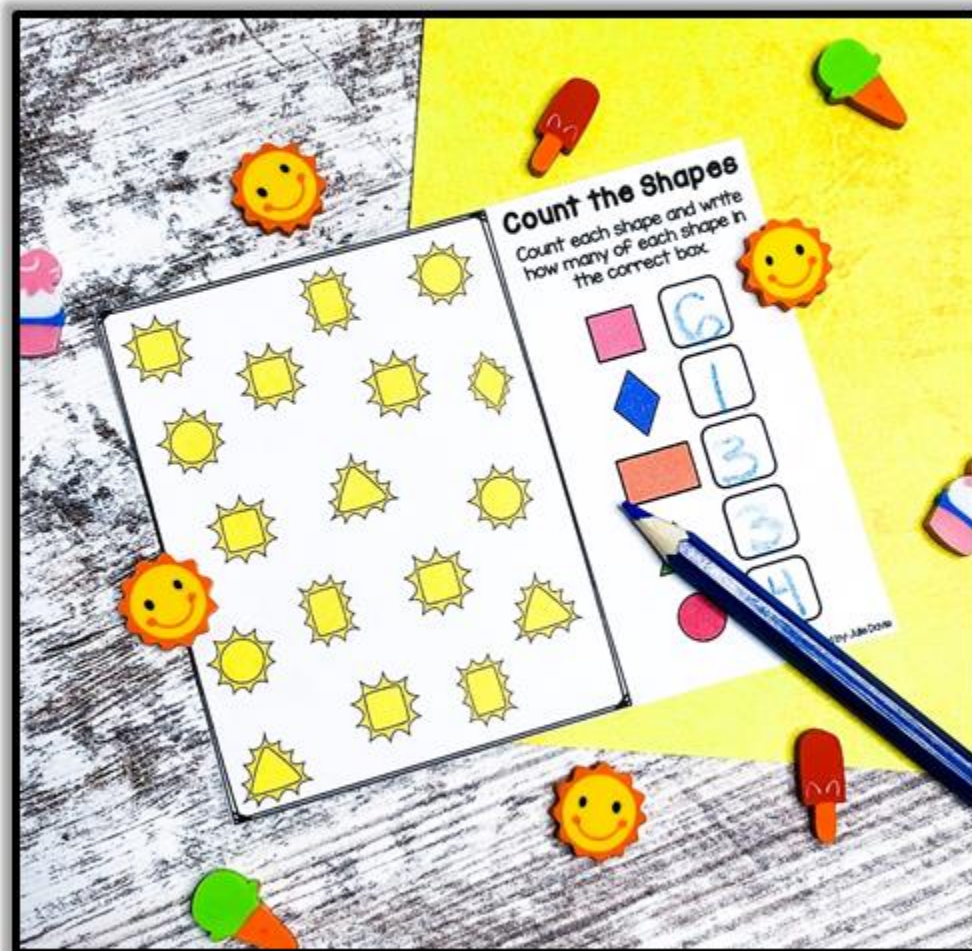


# Count the Shapes

**Prep Work:** IF using color - print, and laminate board  
IF using B&W - print one for each student

**Additional Materials:** IF using color - dry erase markers  
IF using B&W - pencil and crayons

**Directions:** Students will count how many of each shape they see and write the number in the corresponding box. IF using the color version, students can mark off or circle each shape as they count. IF using the B&W version, students can color each shape as they count.



# Count and Graph

**Prep Work:** IF using color - print, and laminate board  
IF using B&W - print one for each student

**Additional Materials:** IF using color - dry erase markers  
IF using B&W - pencil and crayons

**Directions:** Students will count how many of each shape they see and graph as they count. IF using the color version, students can mark off or circle each shape as they count. IF using the B&W version, students can color each shape as they count.

**Count and Graph**  
Count each shape on the mat. Graph each shape as you count them.

Count	Square	Diamond	Circle	Triangle
9				
8				
7				
6				
5				
4	█			
3		█		
2			█	█
1				

# Match It Up!

**Prep Work:** Print and laminate each mat.

**Additional Materials:** A small handful of red, orange, yellow, blue and green snap cubes.

**Directions:** Students will read the code on the side of the mat. Using the color code, determine the shape represented by each color and place the matching snap cubes on the correct shape on the mat. If using the black and white version, have the students color the cubes different colors to make a code.

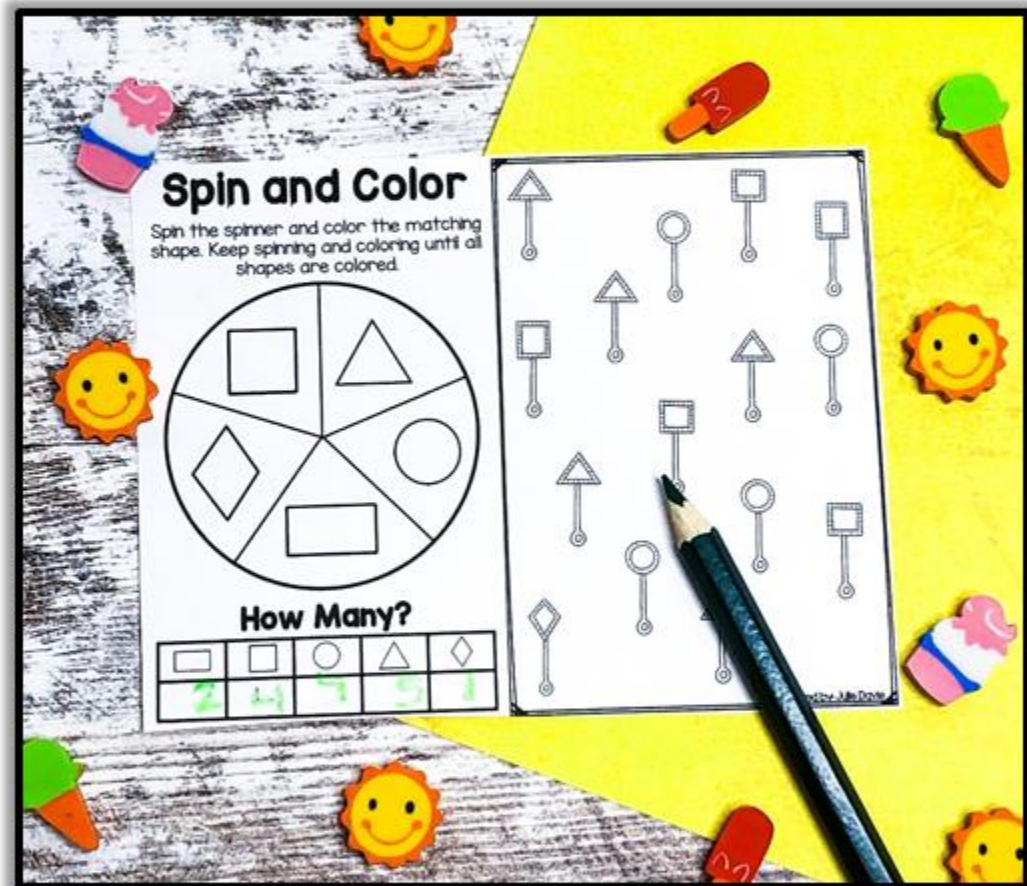


# Spin and Color

**Prep Work:** Print one sheet for each student. See slide 2 for Spinner Prep.

**Additional Materials:** Pencil and crayons

**Directions:** The student will spin the spinner and color the matching shape. Keep spinning and coloring until all shapes are colored. After all shapes are colored, count and record how many there were of each shape and record in the box at the bottom.



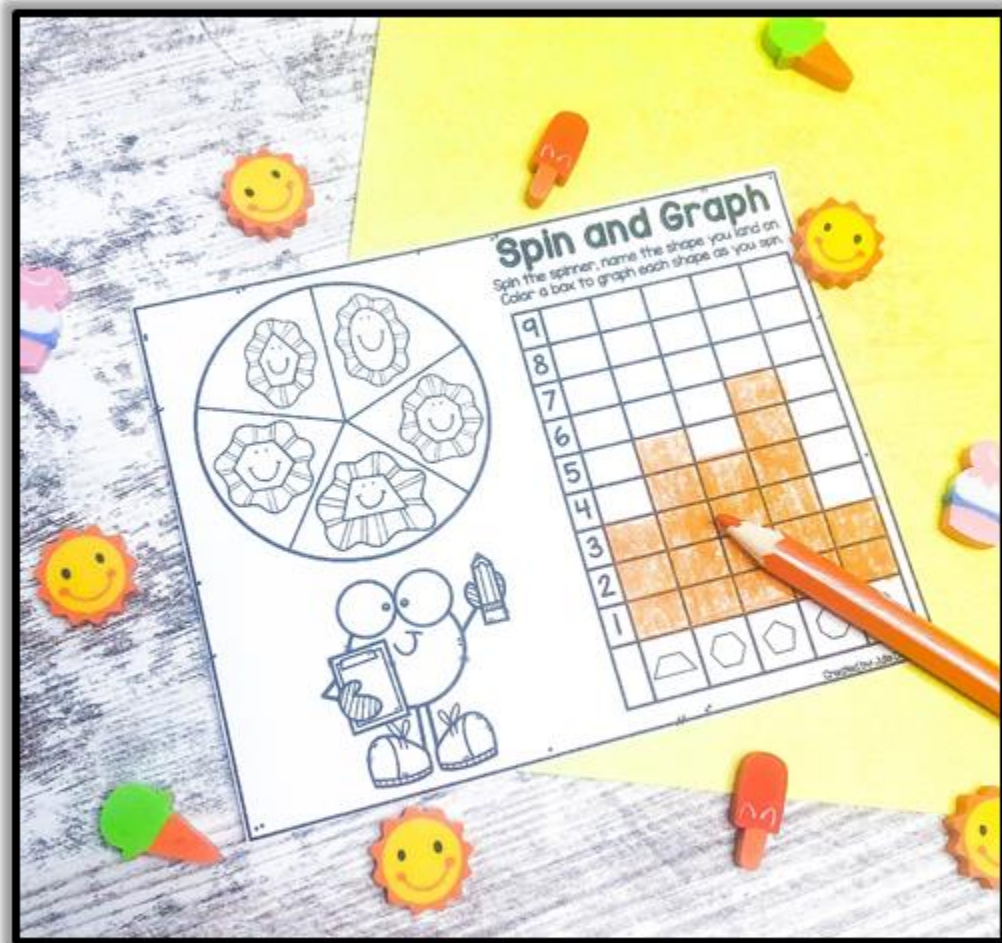


# Spin and Graph

**Prep Work:** Print one sheet for each student. See slide 2 for Spinner Prep.

**Additional Materials:** Pencil and crayons

**Directions:** The student will spin the spinner and color one box on the graph in the corresponding shape column. Keep spinning and coloring one box at a time on the graph until one shape reaches the top of the graph.



# Color By Code

## Advanced

**Prep Work:** Print a sheet for each student

**Additional Materials:** Crayons

**Directions:** Students will look at the color code on the side of the page. Students will look for the hidden shapes in the picture and color each space the color that matches the code. When all spaces are colored, a hidden picture will be revealed.



# Clip Cards

**Prep Work:** Print, laminate, and cut the clip cards. B&W version can be printed on colored paper!

**Additional Materials:** Clothespins

**Directions:** Students will look at the image on the left and determine what shape it is. They will find the matching shape in the boxes on the right and clip the clothespin to the correct shape.



# BINGO

**Prep Work:** Print, laminate, and cut out each BINGO board. Also print, laminate, and cut out the calling cards for teacher use. Print 3 sets of the calling cards

**Additional Materials:** BINGO counters to cover up spaces.

**Directions:** Each student will get one bingo board. The teacher will use the calling cards and select a card one at a time and name the shape. If the student has that shape on their board, they will use a counter to cover it up. The teacher will keep calling out shapes as the students cover on their board. When a student has a straight horizontal, vertical, or diagonal line they say BINGO.

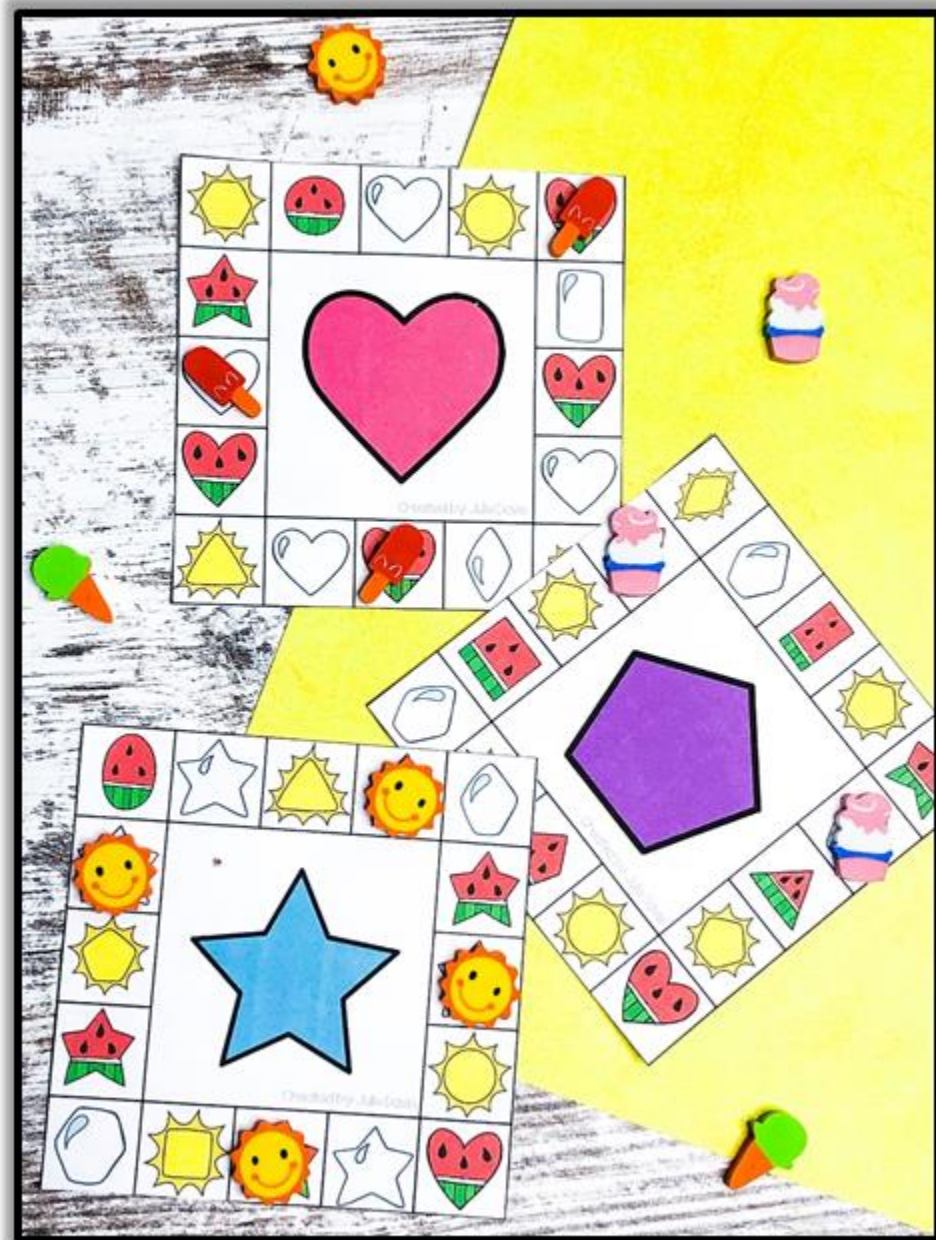


# Shape Discrimination Cards

**Prep Work:** Print, laminate, and cut out each shape discrimination card.

**Additional Materials:** tool for students to choose correct shape such as hole punch, clothespins, snap cubes, mini erasers, etc.

**Directions:** Students will choose a card and look at the shape in the middle. Students will then find all of the matching shapes around the edge and mark them by hole punching them or placing a counter or clothespin on each shape.



# Puzzle Cards

**Prep Work:** Print, laminate, and cut the puzzle cards. Also cut each puzzle card apart on the line so there is two pieces to each puzzle.

**Additional Materials:** Students will not need any additional materials.

**Directions:** These can be used in math centers or independent practice throughout the day. Students will look at each of the puzzle pieces and match the corresponding plain 2D shape to the matching 2D shape picture. Student will put the puzzle pieces together to see if they are a match and check their work.

