## Roll. Snep \& Graph EARTH DAY



# Instructions 

## Roll, Snap, and Graph



Students will use a dice to roll a colored snap cube. The student will then find a matching snap cube and place it on the mat. The student will then color in one square on the graphing recording sheet above the matching color. Students will keep roling, matching, and graphing until the mat is full. Once the mat is full, students can compare each column of the graph to see which color is the greatest and the least.

## 10 mats included

 Roll, Snap, \& G Roll, Snap, \& G Roll, Snap, \& G Roll, Snap, \& Graph|  | $\bigcirc$ |  | 0 |  |  | O |  |  | 0 |  |  |  |  |  | 00 |  |  | $\bigcirc$ |  | O |  |
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## Roll, Snap, \& G Roll, Snap, \& G Roll, Snap, \& G Roll, Snap, \& Graph

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# Each mat includes a corresponding graph 

## Roll, Snap, \& Graph



| Roll, Snap, \& Graph |  |  |
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